

# Bachelor of Nursing (Level 7, 360 credits) Programme

## Summary

### Unification of Programmes

- The unified Nursing programmes are high-level, broad, and flexible which will enable regional responsiveness and facilitate tailored delivery to the local context, community needs, and tikanga. Teams at Te Pūkenga delivery sites will be able to continue to develop and codesign learning experiences with local iwi and hapū and community partners.
- There are three distinct programmes, which have the same structure (courses and credit distribution per year), to enable ākonga (learners) to move between programmes, if appropriate. There is similar content across each programme; however specific content and delivery of each programme will differ.
- The unified programmes have been developed to deliver on our aim of providing qualified and skilled Nurses who can meet the needs of Aotearoa New Zealand now and into the future.
- Te Pūkenga has a relentless focus on equity and ensuring participation for Māori, Pacific and disabled learners. Our unified programmes have been created to support this focus on equity.

Te Pūkenga academic delivery innovation strategic direction is aimed at establishing a coherent portfolio of programmes that will support ākonga (learners), employers and industry to make informed decisions about future study and employment, and achieve a sustainable network of ongoing delivery.

Our strategy is informed by a number of key policy and legislative statements, including the functions and [Charter of Te Pūkenga](#).

The unification process has been designed to employ a collaborative approach to redevelopment that will ensure the programme design meets Te Pūkenga Programme Development Excellence Framework, Whiria Te Pūkenga (Mātauranga Māori Framework), and can be delivered in line with Te Pūkenga Ako Framework.

The main goals of unification are:

- To work with providers within Te Pūkenga network to establish a single unifying programme from among those that already exists, with minor updates to be made to ensure the unified programme works for all (for example, all modes of delivery)<sup>1</sup>.
- To develop in the context of a suite of programmes, rather than as isolated programmes, to ensure effective and streamlined learner pathways are maintained or enhanced.

In most cases the initial approach to unification is by **transition** to an agreed existing programme which will undergo minor changes to ensure that it is fit for purpose for continued delivery in a range of regions and delivery modes. Once existing providers have transitioned to a unified programme, a collaborative redevelopment approach to further improve the programme will be undertaken according to a scheduled programme of review over a five year period.

In some cases a programme **transformation** development may be triggered. This involves a collaborative redevelopment of a new unifying programme for the network that works for all (e.g., includes all delivery modes). Transformation projects may be required according to the following:

- a significant change in a qualification (version change or replacement at levels 1 – 6 on the NZQF) that requires a new programme of study

---

<sup>1</sup> All transition work will move us towards and occur with the future state of national curricula and skills standards in mind

- changes made by standards setting bodies which require a redevelopment of a programme leading to a qualification
- consolidation of multiple degree level qualifications into a single unified qualification and programme of learning
- an urgent need to redevelop a programme because of identified success and equity issues in the current offerings.

---

## **Bachelor of Nursing – a unified Te Pūkenga programme**

The unified Bachelor of Nursing degree is a three year, 360 credit programme designed to deliver and meet Nursing Council of New Zealand (NCNZ) and NZQA requirements. Te Pūkenga has a relentless focus on equity and ensuring participation, in particular for Māori, Pacific and disabled learners and this unified programme development has been created with a desire to support this focus on equity. The Bachelor of Nursing is designed to deliver on our aim of providing qualified and skilled Nurses who can meet the needs of Aotearoa New Zealand now and into the future. All graduates from the Bachelor of Nursing programme will meet the NCNZ competencies and be able to sit the National State Exam.

The Bachelor of Nursing programme is designed to be high-level, broad and flexible, with a particular focus on enabling regional responsiveness to tailor to local community needs, including local tikanga, community groups (eg. Migrant, Refugee) and the relevant local context. Te Pūkenga network partners will retain regional and local relationships, including clinical placements partnerships.

Te Pūkenga kaimahi and kaiako will be closely connected as one network, meaning that they will be able to share best practice, learning and teaching resources and collectively ensure that the approach to delivery is fair, valid and consistent.

### **Process of Development**

Throughout 2021 and 2022, Te Pūkenga worked collaboratively with network partners to unify multiple Nursing programmes into three programmes that meet New Zealand Qualifications Authority (NZQA) and Nursing Council of New Zealand (NCNZ) requirements.

Te Pūkenga steering and working groups were established in 2021 to lead, coordinate and undertake the programme unification. These groups included Nursing leaders, subject matter experts, curriculum developer/writers, and Mātauranga Māori and learning design experts.

Te Pūkenga also invited nominations for a series of reference groups with representatives from across the motu including ākonga, professional bodies and organisations, hapori community services user/advocacy groups, employers, workforce, those that use the services of our graduates, and Te Pūkenga kaimahi (staff). All reference groups had a particular focus on those who have historically been under-served by the education system, including Māori, Pacific, and disabled learners.

These reference and working groups co-designed ngā mātāpono (guiding concepts) that were applied during the development process for the unified nursing programmes. A series of wānanga with co-design facilitators took place with a focus on designing programmes that honour Te Tiriti and create equity. Ngā mātāpono then supported the development of the Graduate Profile Outcomes and subsequently, the themes and structure of the programmes.

Specialised working groups of Te Pūkenga kaimahi were then established to develop the detailed course descriptors, which have been collated and mapped together to form cohesive programmes. Careful consideration was also given to ensuring the programme met and aligned with NCNZ and NZQA requirements.

### **Transitioning to the new unified programme**

The Bachelor of Nursing will commence Year 1 course delivery in 2023, subject to approval and accreditation. Year 2 course delivery will follow in 2024, with Year 3 following. All programmes

currently offered in the network will cease new enrolments in 2023 and will be progressively phased out as the new programme is phased in.

This programme development enables all ākonga to enjoy the benefits of a unified programme that meets the requirements of the functions and [Charter of Te Pūkenga](#).

The teams at Te Pūkenga delivery sites will retain regional and local relationships, including clinical placement partnerships. Placement arrangements will still be made by teams at Te Pūkenga delivery sites, working in partnership with their placement providers. There will be scope in future to work with Māori Health Authority and Health NZ to enhance management of clinical placements.

Ākonga will be enrolled locally, using each delivery site's enrolment, learning and support systems and services. Ākonga will continue to access the local support systems available at local Te Pūkenga delivery sites. As members of a broader network, Te Pūkenga ākonga will also have access to any new national support services.

---

## **Bachelor of Nursing - Māori, Bachelor of Nursing - Pacific, Bachelor of Nursing Graduate Profile**

Graduates of the unified Te Pūkenga Bachelor of Nursing programmes will demonstrate the following attributes. This means graduates will be able to:

### **Manawanui**

***For nursing this Te Pūkenga value means being open and welcoming of all people and what they bring to care interaction – a “strengths-based approach” to care where the individual and their whānau are the experts in their own health and wellbeing. Recognising we as nurses are part of a bigger picture and seeking the expertise of others to support the best outcomes for whānau.***

1. Apply interpersonal, therapeutic communication and relational practice skills as key to health consumers, their whānau, hapū, iwi and hāpori centred nursing care (Domain 2, 3)
2. Collaborate as part of the interprofessional team in the delivery of safe and authentic nursing care for health consumers, their whānau, hapū, iwi and hāpori. (Domain 4)
3. Apply Kawa Whakaruruhau philosophy and principles in the delivery of culturally safe nursing care, that results in equitable health outcomes for health consumers, whānau, hapū iwi and hāpori (Domain 1, 2)

### **Manawaora**

***For nursing this Te Pūkenga value means we as nurses are not the expert in all things and will work together with whānau and colleagues, and utilise research findings to continually improve care and care outcomes.***

4. Be safe and competent beginning registered nurses who meet the Nursing Council of New Zealand Competencies for the Registered Nurse Scope of Practice; (Domain 1-4)
5. Work with health consumers, their whānau, hapū, iwi and hāpori across the lifespan within dynamic regional, national, and global healthcare and political environments; (Domain 1,2)
6. Utilise science, critical thinking, clinical reasoning, and reflexivity to deliver evidence-based research and rangahau in the management of nursing care for health consumers, their whānau, hapū, iwi and hāpori; (Domain 1, 2)
7. Deliver nursing care that is underpinned by; lore, tikanga, morals, beliefs, values, legislation and ethics (Domain 1, 2, 3, 4)

### **Manawaroa**

***For nursing this Te Pūkenga Value means we will take individual responsibility to uphold the mana and integrity of care planning and provision with colleagues and whānau alike.***

8. Provide management of nursing care grounded in Te Tiriti o Waitangi and Mātauranga Māori (Domain 1,2,3)
9. Role model leadership based on resilience, self-awareness, a commitment to continuing professional development and life-long learning (Domain 2, 4)

**Bachelor of Nursing Programme Structure**

<b>Pua ki te Whiti Level 5 Semester 1 courses</b>	Credits	Simulation	Clinical	Theory
Whakawhanautanga	15	15	0	135
Foundations of Nursing Practice 1	15	20	40	90
Nursing in Aotearoa	15	0	0	150
The Human Body 1	15	0	0	150

<b>Pua ki te Whiti Level 5 Semester 2 courses</b>	Credits	Simulation	Clinical	Theory
Oranga whānau in Nursing Practice	15	0	0	150
Te Tiriti o Waitangi, Kawa whakaruruhau and Cultural Safety for nursing	15	30	0	120
The Human Body 2	15	0	0	150
Foundations of Nursing Practice 2	15	0	120	30

<b>Pua ki te Wai Level 6 Semester 1 courses</b>	Credits	Simulation	Clinical	Theory
Communication in Nursing Practice	15	0	0	150
Hauora Tinana (Clinical Physical)	30	40	200	60
Nursing Science	15	0	0	150

<b>Pua ki te Wai Level 6 Semester 2 courses</b>	Credits	Simulation	Clinical	Theory
Hauora in nursing practice	15	0	0	150
Nursing Praxis	15	0	0	150
Hauora Hapori (Clinical Community)	30	40	200	60

<b>Pua ki te Aroha Level 7 Semester 1 courses</b>	Credits	Simulation	Clinical	Theory
Interprofessional Communication and Professional Practice	15	0	0	150
Nursing in the Global Context	15	0	0	150
Mental Health Clinical (Taha Hinengaro)	30	40	200	60

<b>Pua ki te Aroha Level 7 Semester 2 courses</b>	Credits	Simulation	Clinical	Theory
Pae Ora in Nursing Practice (Complex Care)	15	0	120	30
Clinical Pre-registration	45	0	400	50